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— GLOBAL SERVICES —

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An Overview of Reports



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Internal Analysis Report

Internal Analysis Report

The screenshot shows the 'Reports' menu with 'Internal Analysis Report' selected. The interface includes a 'Choose Your Assessment Period' section with fields for 'Start Date' and 'End Date' (both in mm/dd/yyyy format) and an 'Assessment Category' dropdown. A tooltip explains that the report is built with a selected group of exams and is used for evaluations of learning outcomes.

Internal Analysis Report

The Internal Analysis Report is used mostly for evaluations of learning outcomes using the frequency correct data for such analyses.

1 Assessment Period **2 Comparison & Degree Level** **3**

Choose Your Assessment Period *

Results for assessments will be included in this report if the assessment completion dates fall within the selected period.

Start Date: mm/dd/yyyy
Please select the first date of the exam period you wish to include on the report.

End Date: mm/dd/yyyy
Please select the last date of the exam period you wish to include on the report.

Assessment Category: -- Select From The List --



The Internal Analysis Report is most commonly used for learning outcomes analyses (with one aggregate pool selection).

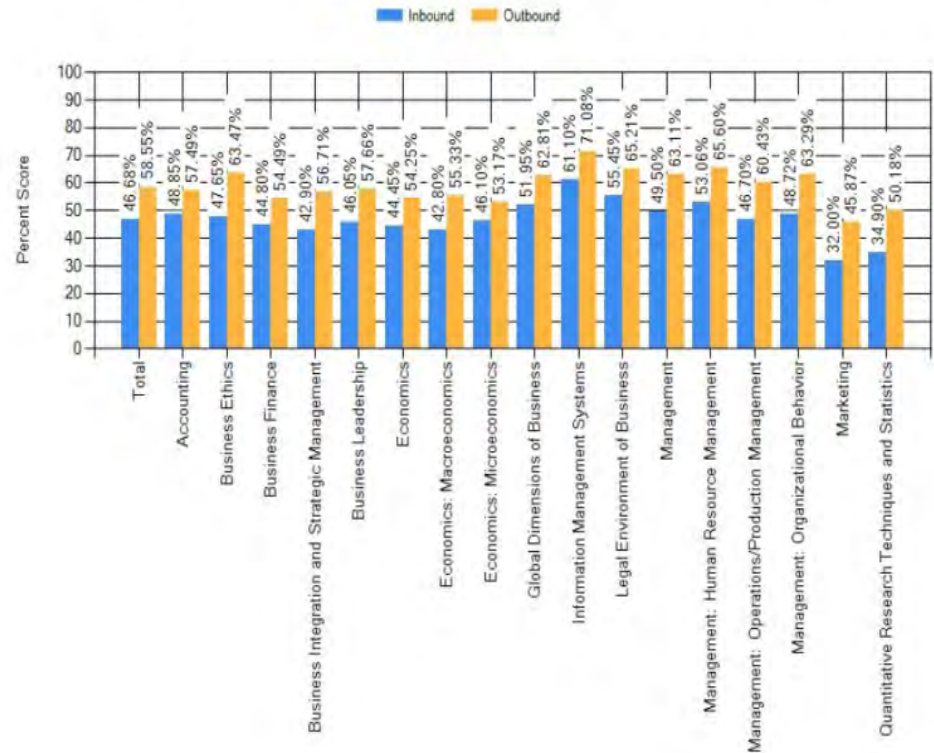
School results are compared at the topic and subject levels based on percent scores and percentile rankings to determine if student performance is below, at, or above desired thresholds established by the school.

Inbound/Outbound Overview

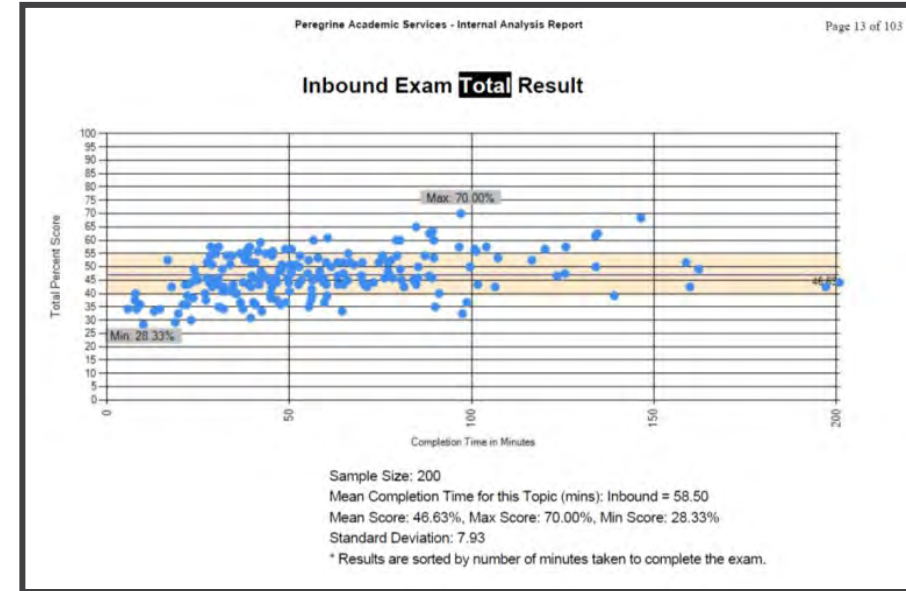
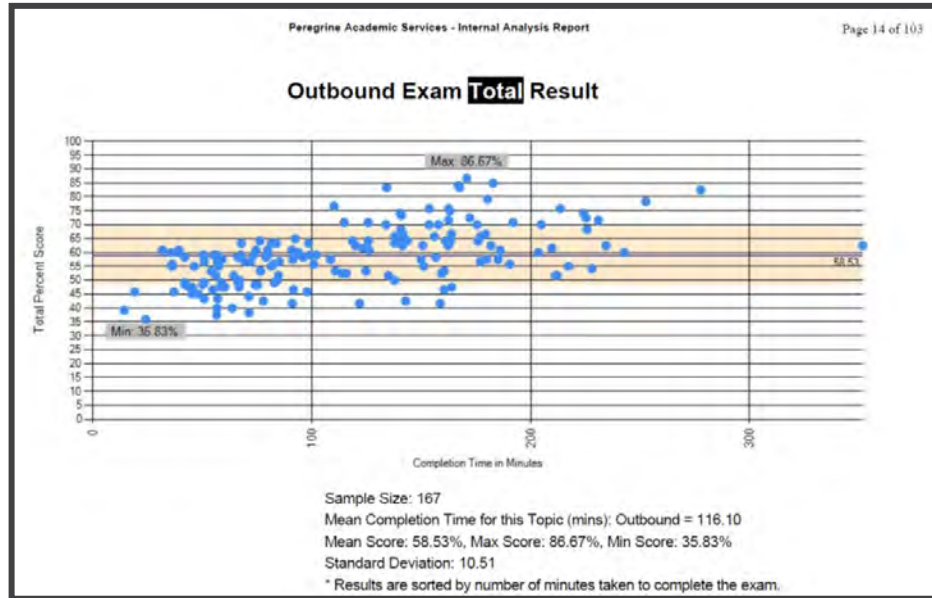
The first graph is a side-by-side overview of the exam results. If Inbound Exams are included, this graph will display both the inbound and outbound exam averages.

The topic averages and the sub-topic averages will both be shown (the topics of Management and Economics include sub-topics).

Comparison of Inbound Exam Results with Outbound Exam Results



Score/Completion Time Scatter Plots



The scatter plots are sorted by Exam Completion Time (low to high) and plotted as such with the scores of the shorter completion time shown to the left and the scores with the longer completion time shown towards the right. The Y axis is exam score and the X axis is completion time. Scatter plots are shown for both Inbound and Outbound Exam results for total, topic, and subtopic.

Exam Summary Table

Inbound Exam Summary

Inbound	Results for This Report's Dataset		Averages for the Selected Aggregate Pool		Percentile Rank for This Report's Dataset	Required 80th
	Number of Questions Offered	Frequency Correct	Number of Questions Offered	Frequency Correct		
Accounting	2000	48.85%	25874	46.51%	78	49.26%
Business Ethics	2000	47.65%	23770	47.79%	44	51.33%
Business Finance	2000	44.80%	25874	43.91%	52	47.00%
Business Integration and Strategic Management	2000	42.90%	18010	42.52%	51	44.67%
Business Leadership	2000	46.05%	17973	47.29%	41	49.67%
Economics	2000	44.45%	25854	42.36%	66	46.61%
Economics: Macroeconomics	1000	42.80%	12939	42.47%	63	46.67%
Economics: Microeconomics	1000	46.10%	12915	42.25%	79	46.54%
Global Dimensions of Business	2000	51.95%	23755	50.93%	60	53.81%
Information Management Systems	2000	61.10%	18010	58.34%	79	61.00%
Legal Environment of Business	2000	55.45%	23769	54.82%	54	58.00%
Management	2000	49.50%	25887	49.15%	47	53.37%
Management: Human Resource Management	669	52.79%	8648	51.68%	58	55.67%
Management: Operations/Production Management	666	46.92%	8601	46.03%	53	50.59%
Management: Organizational Behavior	665	48.79%	8638	49.72%	41	53.85%
Marketing	2000	32.00%	25874	30.58%	69	33.60%
Quantitative Research Techniques and Statistics	2000	34.90%	18008	33.60%	73	36.00%

Outbound Exam Summary

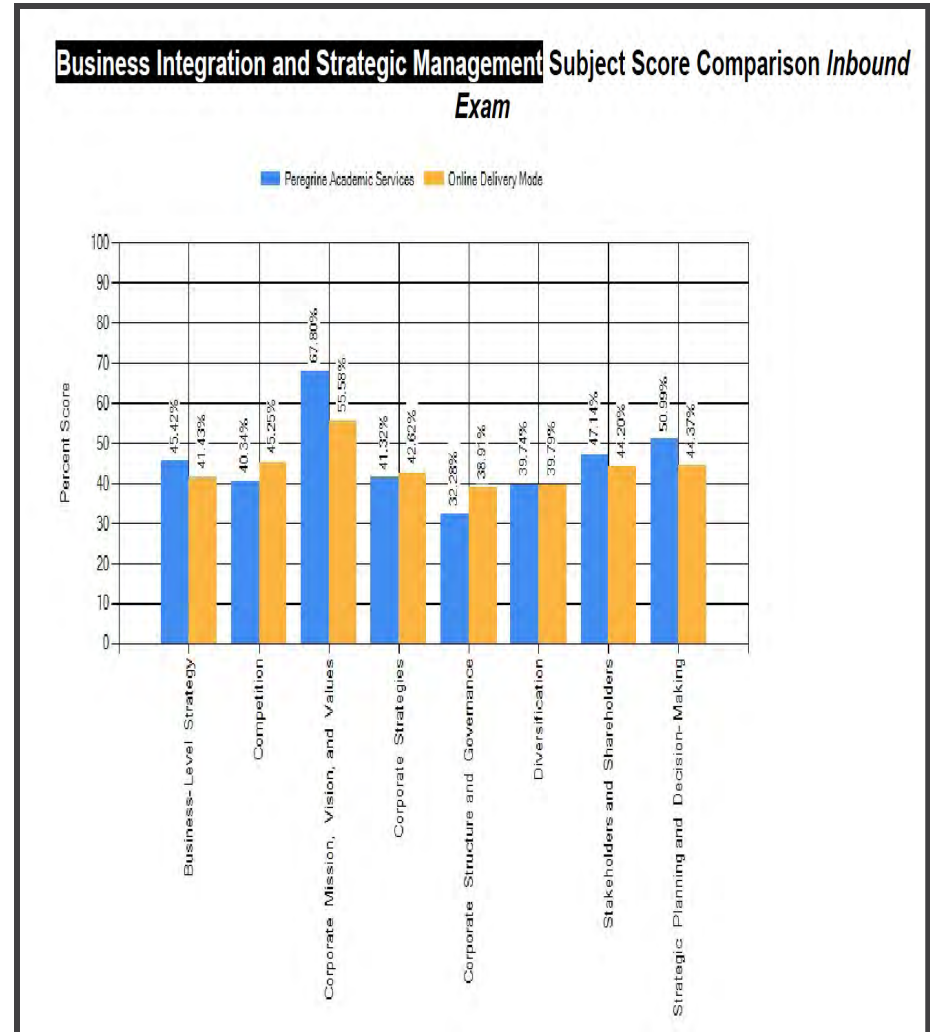
Outbound	Results for This Report's Dataset		Averages for the Selected Aggregate Pool		Percentile Rank for This Report's Dataset	Required Scores for Identified Percentiles Based on the Selected Aggregate Pool			
	Number of Questions Offered	Frequency Correct	Number of Questions Offered	Frequency Correct		80th	85th	90th	95th
Accounting	1670	57.49%	73800	52.31%	90	55.93%	56.36%	57.47%	59.90%
Business Ethics	1670	63.47%	72296	57.85%	92	61.00%	62.00%	62.67%	64.33%
Business Finance	1670	54.49%	72600	50.44%	81	54.33%	54.90%	55.60%	57.26%
Business Integration and Strategic Management	1670	56.71%	69300	49.80%	95	53.00%	53.50%	54.67%	56.67%
Business Leadership	1670	57.66%	84661	53.57%	81	57.33%	58.14%	59.00%	60.10%
Economics	1670	54.25%	73737	49.02%	86	53.00%	53.70%	55.00%	56.64%
Economics: Macroeconomics	835	55.33%	36889	48.71%	92	52.67%	53.40%	54.67%	56.61%
Economics: Microeconomics	835	53.17%	36848	49.33%	78	53.33%	54.00%	55.33%	56.67%
Global Dimensions of Business	1670	62.81%	66268	58.05%	89	61.67%	62.33%	63.30%	65.00%
Information Management Systems	1670	71.08%	68700	66.56%	81	70.80%	72.00%	73.33%	74.53%
Legal Environment of Business	1670	65.21%	73494	60.85%	85	64.33%	65.08%	66.00%	66.67%
Management	1670	63.11%	73809	57.17%	83	62.23%	63.26%	64.97%	67.16%
Management: Human Resource Management	561	66.32%	24435	59.56%	88	64.35%	65.35%	66.82%	68.37%
Management: Operations/Production Management	556	60.38%	24518	54.50%	81	60.00%	61.17%	63.41%	66.23%
Management: Organizational Behavior	553	63.12%	24856	57.44%	85	62.34%	63.27%	64.67%	66.89%
Marketing	1670	45.87%	70500	39.04%	91	43.33%	44.00%	45.33%	47.67%
Quantitative Research Techniques and Statistics	1670	50.18%	66597	44.70%	82	49.33%	51.00%	52.30%	53.65%

The Exam Summary Table is an overview of each topic/subtopic data with the percent correct, a comparison with the aggregate data, a percentile rank, and the percentile benchmarks used for learning outcomes evaluation. Similar tables are shown for each topic, with similar subject-level data.

Topic/Subtopic Analysis

For each topic/subtopic for both inbound and outbound exams, the reported data include:

- ✓ Inbound Exam/Outbound Exam side-by-side
- ✓ Table of the Assessment Summary Statistics
- ✓ Scatter Plot of the Score (Y Axis) and the Completion Time (X Axis)
- ✓ Bar Graph of the Subjects within the Topic/Subtopic compared to the selected aggregate pool used with the report.
- ✓ A Frequency Analysis Table of the questions offered on the exam.



Topic/Subtopic Analysis

Frequency of Questions Offered on *Outbound* Exams

Business Integration and Strategic Management	Results for This Report's Dataset		Averages for the Selected Aggregate Pool		Percentile Rank for This Report's Dataset	Required Scores for Identified Percentiles Based on the Selected Aggregate Pool			
	Number of Questions Offered	Frequency Correct	Number of Questions Offered	Frequency Correct		80th	85th	90th	95th
Business-Level Strategy	192	55.21%	7815	50.54%	74	56.41%	58.01%	59.91%	62.47%
Competition	99	50.51%	4083	49.42%	55	56.10%	57.52%	58.68%	60.74%
Corporate Mission, Vision, and Values	54	77.78%	1851	66.18%	84	75.76%	77.55%	80.15%	82.45%
Corporate Strategies	577	57.54%	24097	49.63%	90	54.90%	55.73%	57.00%	59.86%
Corporate Structure and Governance	130	46.92%	5347	45.33%	59	53.68%	55.21%	57.29%	60.00%
Diversification	297	54.88%	13561	48.32%	85	53.92%	54.85%	57.14%	60.86%
Stakeholders and Shareholders	127	58.27%	4828	50.93%	82	57.21%	59.48%	60.25%	64.15%
Strategic Planning and Decision-Making	194	61.34%	7368	50.99%	92	56.60%	58.49%	60.70%	63.36%
Topic Summary	1670	56.71%	69300	49.80%	95	53.00%	53.50%	54.67%	56.67%

This table shows the percentile rank and the percentile benchmarks based on the selected aggregate pool. The percentile ranking calculations and the percentile benchmarks are shown for the selected aggregate pool, results are subject to sample size limitations.

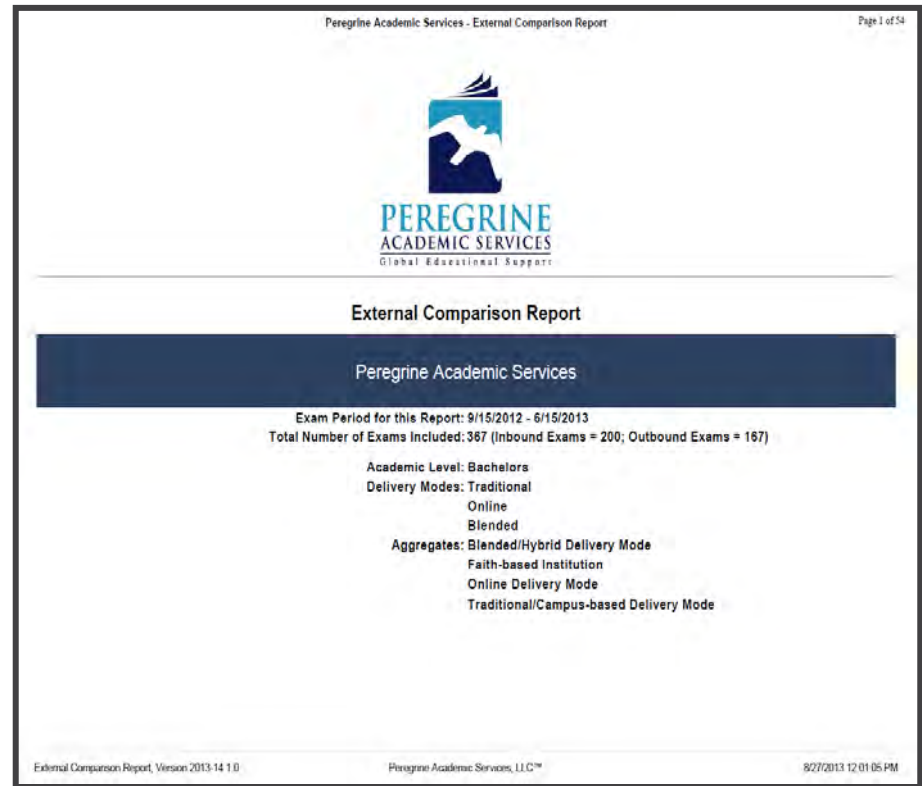
In general, percentile ranking and percentile benchmarks should be used with caution relative to making programmatic changes based on the results if the sample of Questions Offered for the aggregate pool is less than 300 for a specific subject.

External Comparison Report

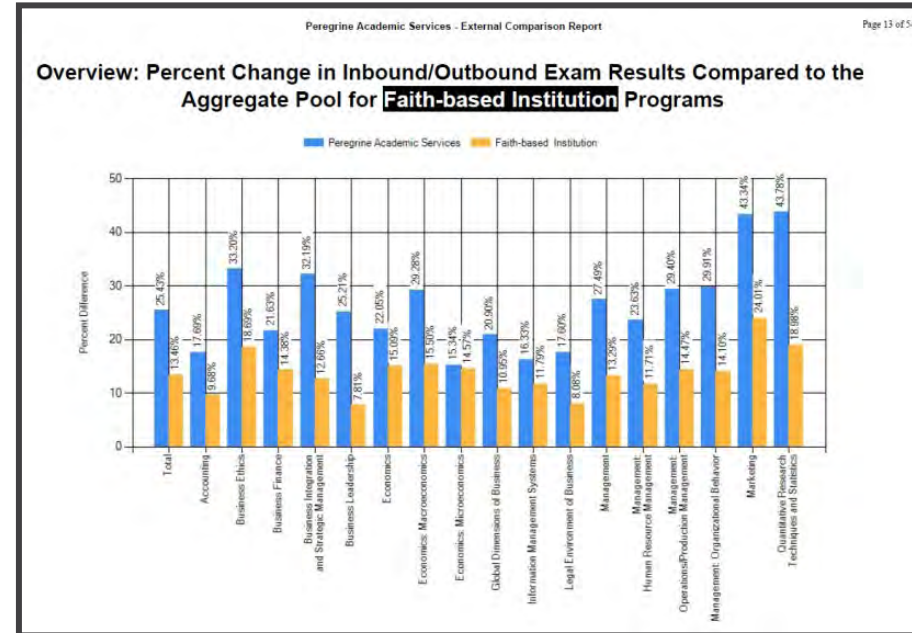
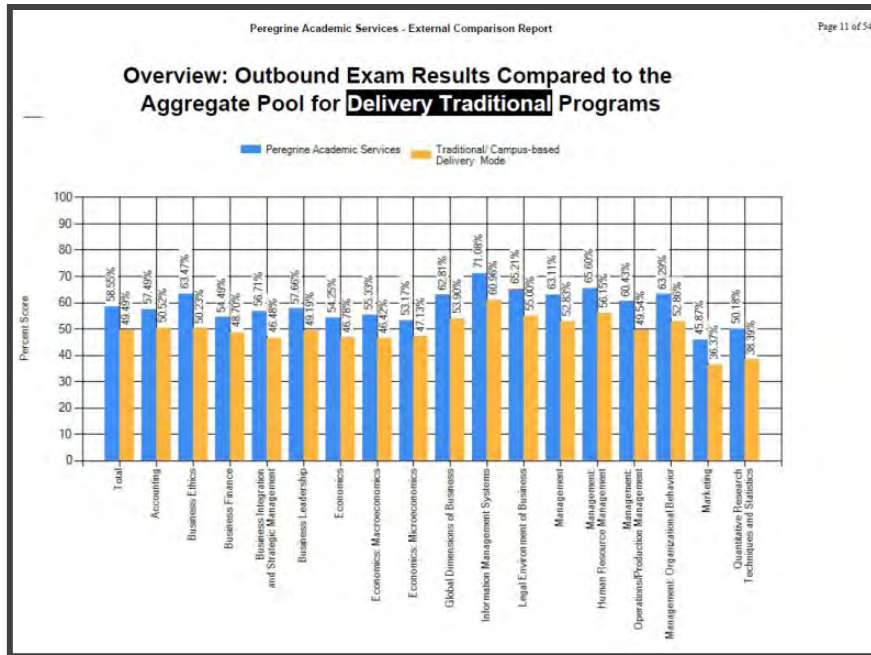
External Comparison Report

The purpose of the external comparison report is to show the school's inbound and outbound exam results compared to one or more selected aggregate pools. Up to 5 aggregate pools can be selected for comparison purposes.

Comparisons include a comparison of the scores and a comparison of percent change (when inbound exams are included).

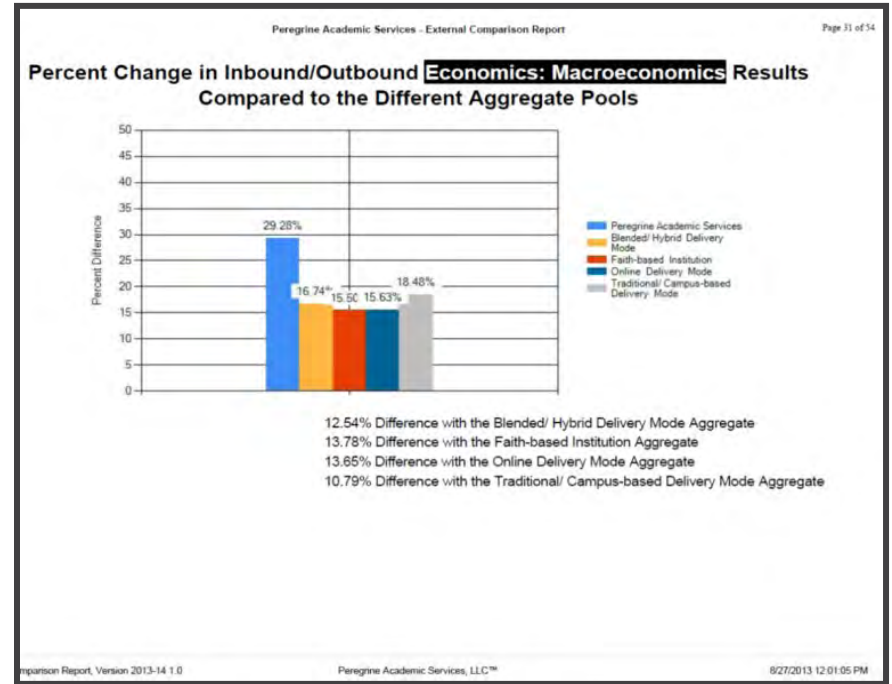
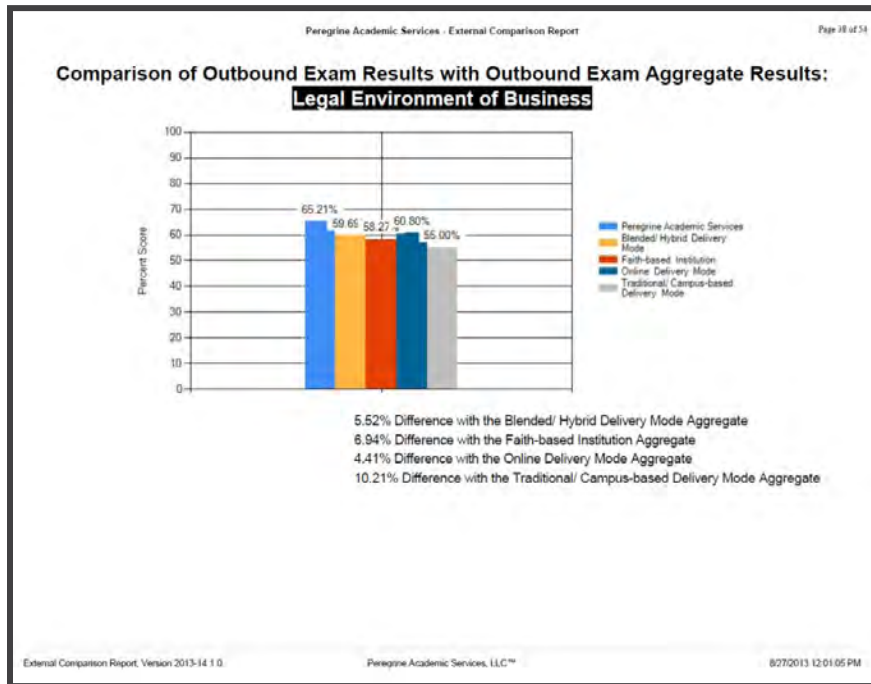


Summary Comparisons



For both inbound and outbound exam sets, overview graphs are provided for both the comparison of the means and the comparison of percent change (only available with inbound exams). Different graph sets are provided for each of the selected aggregate pools.

Topic/Subtopic Comparisons



Comparisons are shown for each topic and subtopic and include both a comparison of the score means and a comparison of the percent change from inbound to outbound (if inbound exams are included).

Program/Cohort Comparison Report

Program/Cohort Report

The purpose of this report is to show a side-by-side comparison of exam results for different programs or cohorts of students and then compare these results with one or more selected aggregate pools.

A “program” is an academic program (e. g. BA in Business Economics). Usually, these are different exams, but could also be pull-down menus that students use when they start the exam.

A “cohort” could be any number of areas including specializations, campus locations, online vs. on-campus students, etc.). Students use pull-down menus to indicate their cohort at the start of the exam.

Peregrine Academic Services Program/Cohort Report - Program/Cohort Page 1 of 36



Comparative Cohort Report for:

Peregrine Academic Services

1/1/2013 - 5/31/2013 n = 89 tests.

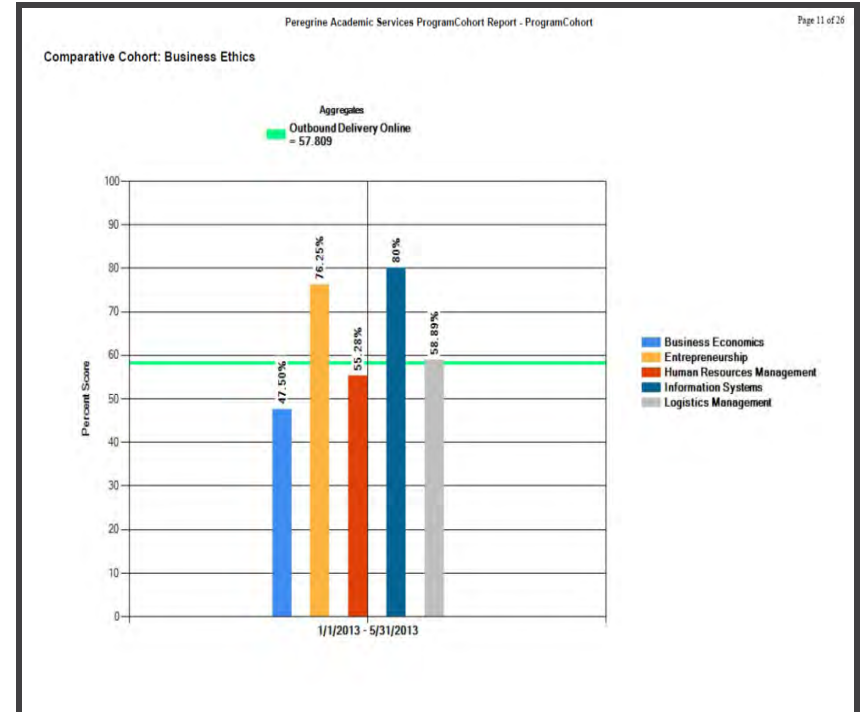
Business Economics = 4	Entrepreneurship = 8
Human Resources Management = 36	Information Systems = 1
Logistics Management = 10	
Academic Level(s): Bachelors	
Timeline(s): Outbound	

Program/Cohort, Version 2013-14 1.0 Peregrine Academic Services, LLC™ 9/2/2013 12:28:58 PM

Topic/Subtopic Analysis

In this example, the exams for each of the 5 compared programs included the topic “Business Ethics”.

The green line (and data point shown above the graph) are for the selected aggregate pool. More than one pool can be selected when generating this report.



Longitudinal Analysis Report

Longitudinal Analysis Report

The purpose of this report is to show a side-by-side comparison of exam results for different exam periods (e. g. semester, year, quarter) and then compare these results with one or more selected aggregate pools.

The user can select up to 5 different exam periods and each period is defined by a specific date range.

Aggregate data are available for both Inbound and Outbound exam averages; however, we do not have similar aggregate pools for mid-point exams.

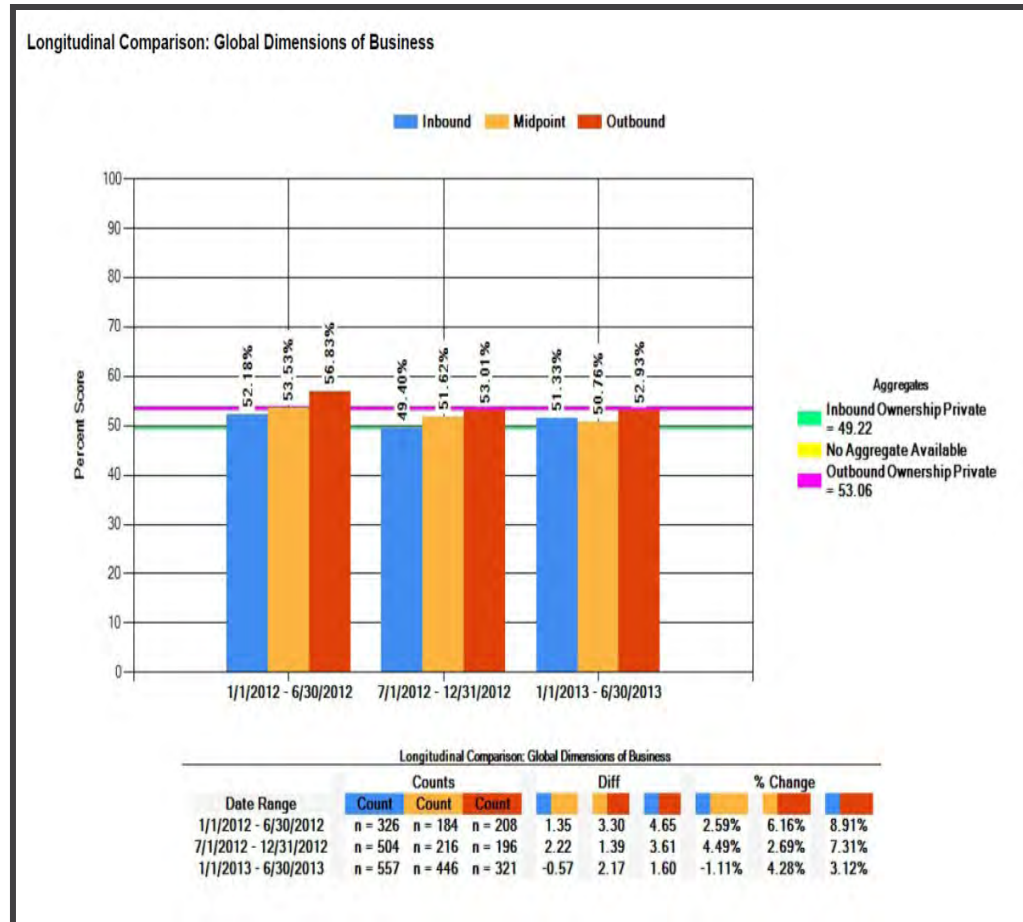
Use of this report is typically with accreditation submissions to show data points over time.

Peregrine Academic ServicesLongitudinal Report	
	
Longitudinal Analysis Report for:	
Peregrine Academic Services	
1/1/2012 - 6/30/2012 n = 718 tests.	
Inbound = 326 Midpoint = 184	
Outbound = 208	
7/1/2012 - 12/31/2012 n = 916 tests.	
Inbound = 504 Midpoint = 216	
Outbound = 196	
1/1/2013 - 6/30/2013 n = 1324 tests.	
Inbound = 557 Midpoint = 446	
Outbound = 321	
Total n = 2958 tests.	
Academic Level(s): Masters	
Program(s): MBA	
Timeline(s): Inbound	
Midpoint	
Outbound	
Peregrine Academic Services, LLC™	

Topic/Subtopic Analysis

Similar graphs are shown for each topic and subtopic included on the exam.

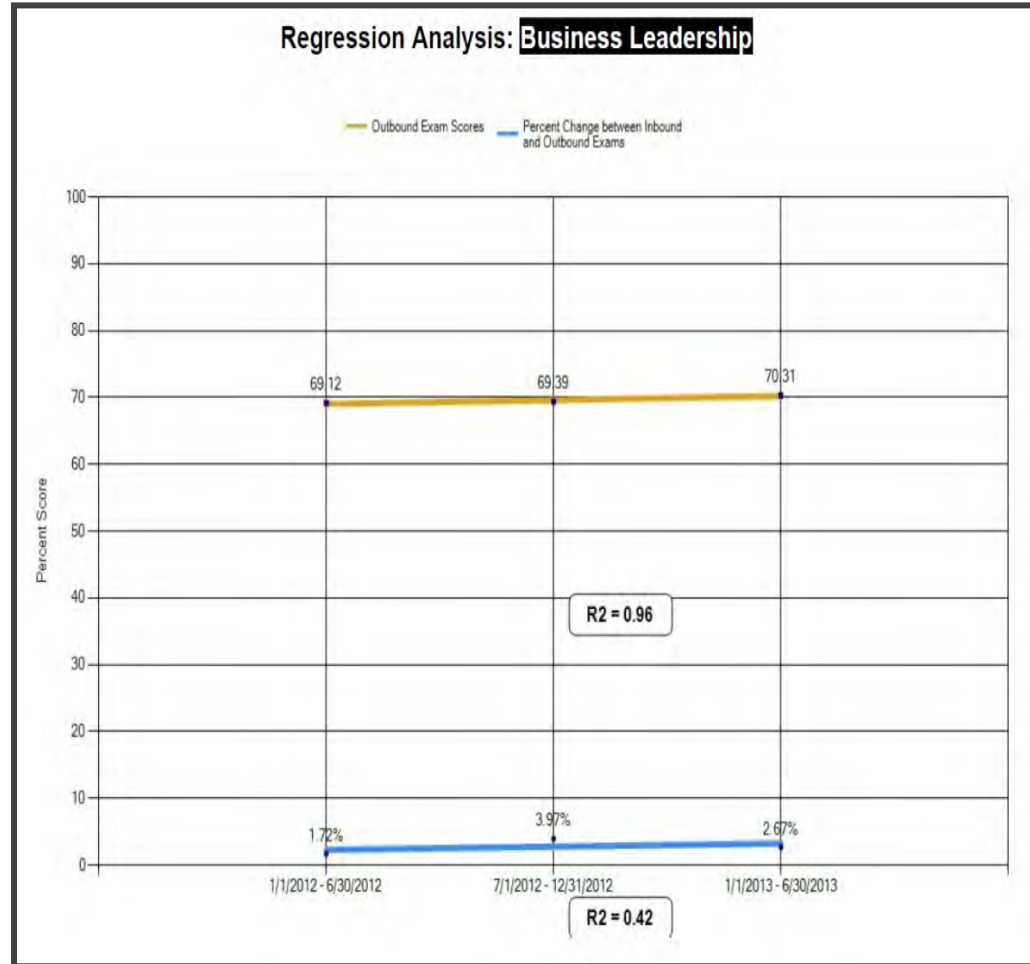
NOTE: We do not maintain aggregate pool data for mid-point exams because the application and administration of these mid-point exams is not consistent between schools.



Regression Analysis

Similar graphs are shown for each topic and subtopic included on the exam.

The regression analysis allows you to readily see trends between time periods.



Pairwise Report

Pairwise Report

If the school uses both inbound and outbound exams, then pairwise reporting is possible once the individual students who completed an inbound exam also complete an outbound exam.

Pairwise reporting is possible after 2-3 years of testing because it will generally take that long for a student starting their program (inbound exam) to then graduate from the program (outbound exam).

The purpose of the report is to show a summary of individual student results over time.

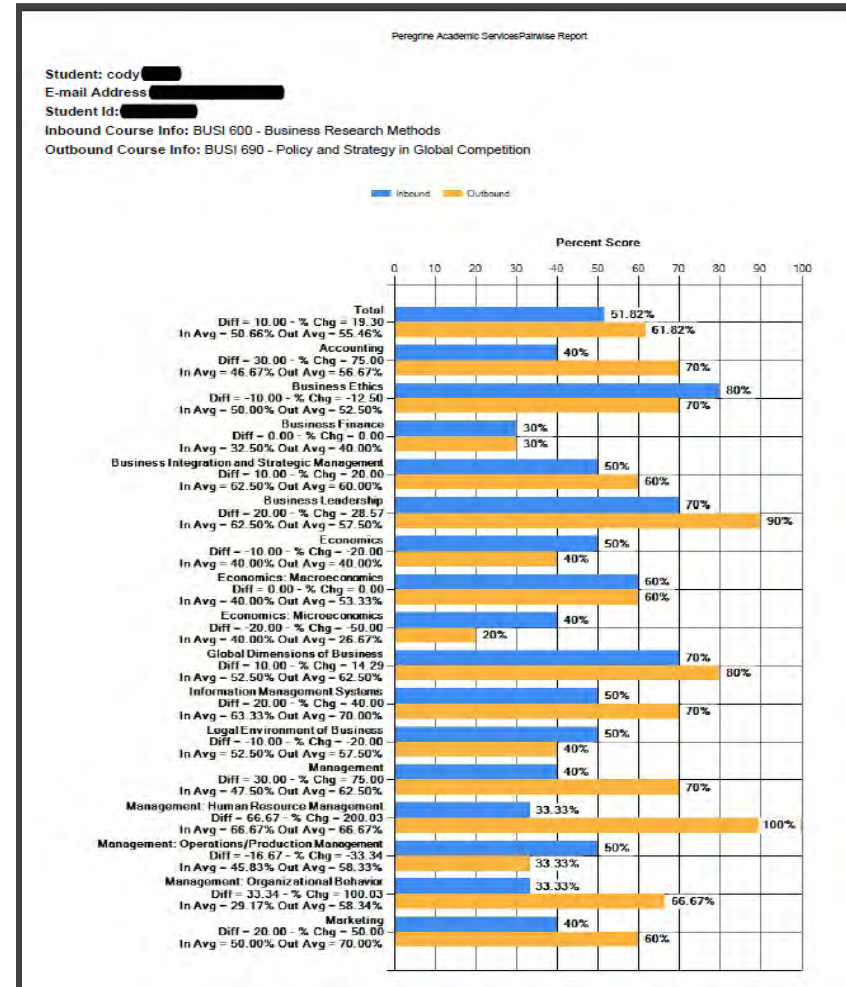


Student Analysis

For each selected student, the side-by-side inbound/outbound exam results are shown.

Shown for each topic/subtopic are:

- ✓ Percent Difference
- ✓ Percent Change
- ✓ Inbound Average (based on this set of results)
- ✓ Outbound Average (based on this set of results)



Academic Leveling Course Report

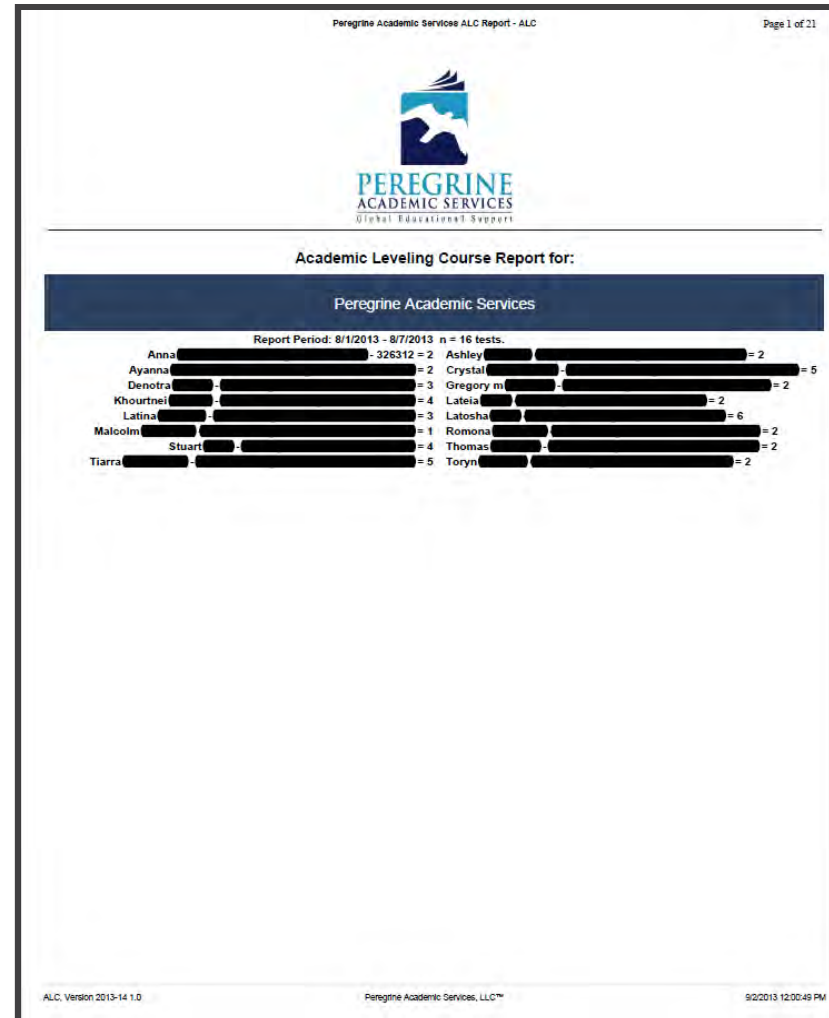
ALC Student Summary Report

The purpose of this report is to simply summarize the total set of results and to show student-by-student results.

The score results by each student are the same as what is listed on the individual student completion certificates.

The dates of the report are listed on the report cover.

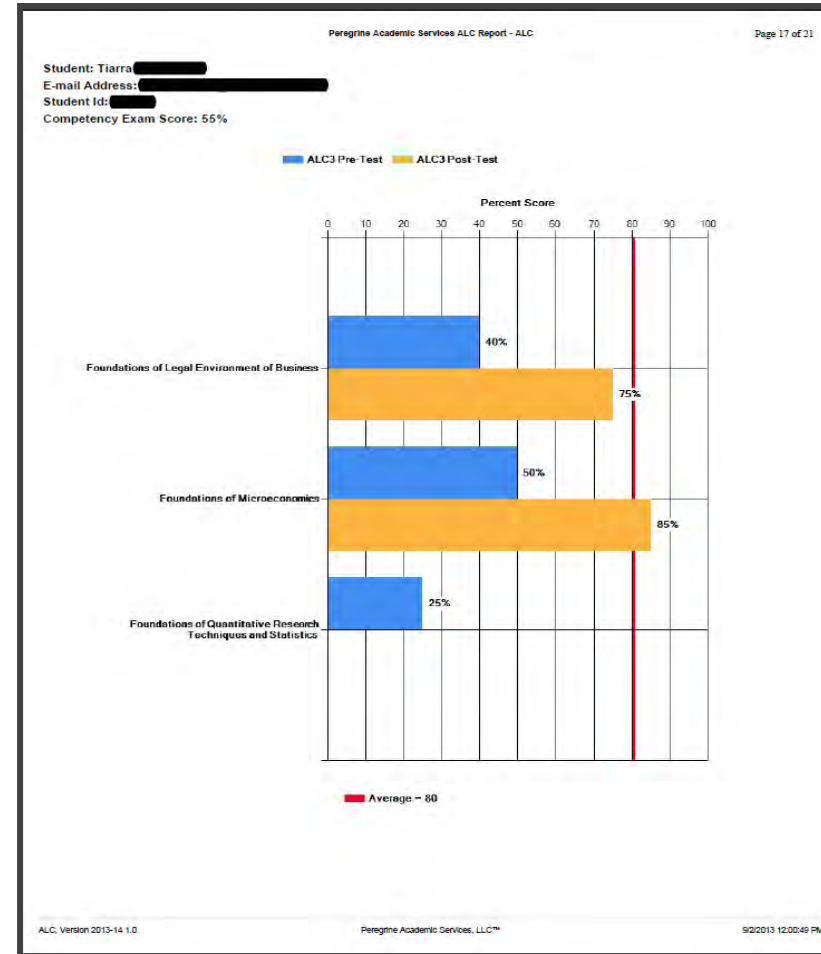
The student names and ID numbers included within the report are also listed on the report cover.



Student Results

For each student, a summary of the student's results are shown for each ALC course. If no data are shown, as with the post-test score for Quant/Statistics in this example, it means that the student has not completed the post-test within the reported period.

The red vertical line is the total average scores, that is the averages of the ALC course post-test scores. This line is shown to indicate relativity of the scores.



Grade Scale Report

The Grade Scale Report

After you have used our exam services, you can generate your own grading scale based on your exam results if you wish to hone your grading scale.

This simple report takes your student results, sorts the results to generate the 60th....99th percentile marks used for grading purposes.

Since there are many grading scales used in higher education, this report only shows the percentile scores and then you can determine what scores correspond to the actual letter (and point) grades: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F.

NOTE: You should have at least 50 completed Outbound Exams to make this report statistically meaningful.

C	D	E	F	G	H	I
	Percentile	Total COMP Exam Score	Letter Grade on a 60-100% Scale	Letter Grade on a 65-100% Scale	Letter Grade on a 70-100% Scale	
	99th	78	A	A	A	
	98th	77	A	A	A	
	97th	76	A	A	A-	
	96th	75	A	A-	A-	
	95th	74	A	A-	A-	
	94th	73	A	A-	B+	
	93rd	72	A	A-	B+	
	92nd	71	A-	B+	B	
	91st	70	A-	B+	B	
	90th	69	A-	B+	B	
	89th	68	B+	B	B-	
	88th	67	B+	B	B-	
	87th	66	B+	B	C+	
	86th	65	B	B-	C+	
	85th	64	B	B-	C	
	84th	63	B	C+	C	
	83rd	62	B	C+	C	
	82nd	61	B-	C+	C	
	81st	60	B-	C+	C-	
	80th	59	B-	C+	C-	
	79th	58	C+	C	C-	
	78th	57	C+	C	C-	
	77th	56	C+	C	D+	
	76th	55	C	C	D+	
	75th	54	C	C	D+	
	74th	53	C	C-	D	
	73rd	52	C	C-	D	
	72nd	51	C-	C-	D	
	71st	50	C-	C-	D-	
	70th	49	C-	C-	D-	
	69th	48	D+	D+	F	
	68th	47	D+	D+	F	
	67th	46	D+	D	F	
	66th	45	D	D	F	
	65th	44	D	D-	F	
	64th	43	D	F	F	
	63rd	42	D	F	F	
	62nd	41	D-	F	F	
	61st	40	D-	F	F	
	60th	39	D-	F	F	
	59th	38	F	F	F	

Response Distractors Report

Response Distractors Report

Peregrine Academic Services - Response Distractor

Table 3: Outbound Sample Compared to the Aggregate Pool

		Calculation-based Error				Concept-based Error		Conclusion-based Error		Fact-based Error		Interpretation-based Error	
Topic	Subject	School % Correct	Aggregate % Correct	School % Incorrect	Aggregate % Incorrect	School % Incorrect	Aggregate % Incorrect	School % Incorrect	Aggregate % Incorrect	School % Incorrect	Aggregate % Incorrect	School % Incorrect	Aggregate % Incorrect
Accounting		48.53 %	55.72 %	4.59 %	3.84 %	23.72 %	17.67 %	0.00 %	0.02 %	0.00 %	0.00 %	23.16 %	22.76 %
	Assets and Liabilities	48.33 %	48.33 %	2.74 %	2.68 %	25.48 %	18.11 %	0.00 %	0.00 %	0.00 %	0.00 %	23.45 %	22.63 %
	Audits, Auditing, and Balance Sheets	49.45 %	49.45 %	6.28 %	5.12 %	20.21 %	15.92 %	0.00 %	0.00 %	0.00 %	0.00 %	24.07 %	23.18 %
	Capital Investments	41.75 %	41.75 %	0.00 %	0.00 %	34.25 %	18.18 %	0.00 %	0.00 %	0.00 %	0.00 %	24.00 %	27.61 %
	Credits and Debits	52.14 %	52.14 %	0.00 %	0.00 %	29.05 %	22.08 %	0.00 %	0.00 %	0.00 %	0.00 %	18.81 %	20.09 %
	Equity	41.28 %	41.28 %	8.72 %	9.71 %	16.97 %	17.28 %	0.00 %	0.00 %	0.00 %	0.00 %	33.03 %	26.50 %
	Net Present Value	52.38 %	52.38 %	9.29 %	6.45 %	20.48 %	16.97 %	0.00 %	0.00 %	0.00 %	0.00 %	17.86 %	18.34 %
		Calculation-based Error				Concept-based Error		Conclusion-based Error		Fact-based Error		Interpretation-based Error	
Topic	Subject	School % Correct	Aggregate % Correct	School % Incorrect	Aggregate % Incorrect	School % Incorrect	Aggregate % Incorrect	School % Incorrect	Aggregate % Incorrect	School % Incorrect	Aggregate % Incorrect	School % Incorrect	Aggregate % Incorrect
Advanced Marketing I		35.23 %	49.84 %	0.00 %	0.00 %	32.95 %	27.80 %	0.00 %	0.00 %	1.14 %	0.64 %	30.68 %	21.73 %
	Advertising Messages	57.14 %	57.14 %	0.00 %	0.00 %	33.33 %	36.11 %	0.00 %	0.00 %	4.76 %	2.78 %	4.76 %	4.17 %
	Customer	28.57 %	28.57 %	0.00 %	0.00 %	47.62 %	31.15 %	0.00 %	0.00 %	0.00 %	0.00 %	23.81 %	18.03 %

The Response Distractor Report allows school officials to understand the reasons behind why students answered questions incorrectly based on five types of response distractors. The report helps schools with improving the quality of academic programs and delivery of programs to students.

Contact Information



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