

The "Why" and "How"

The Learner Assessment
Report explains why the
exam is essential to quality
in education. Also, learners
receive a comprehensive
guide to making the most
of their assessment report
including an overview of
the report and a glossary of
terms.



If a learner completes an Inbound and/or Midpoint exam, the report compares exam scores to illustrate a change in integrated knowledge over time - demonstrating program value.



Scores

The report helps the learner interpret their total score and percentile rank. When a learner has completed an Inbound or Midpoint exam, as well as an Outbound exam, a comparison is provided that demonstrates their growth in learning from beginning to end of their academic program.

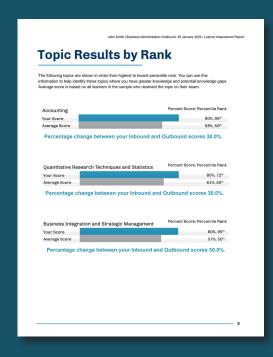


Exam Topics

Learners will receive a table depicting their score in each topic area within their exam. The institution determines topics. The table shares the # of correct responses, percentile rank, and sample size. Additionally, learners will see "tips" for understanding the Exam Topic table.

Relative Strengths

Learners receive a view of their topics organized from highest to lowest percentile rank - informing the learner of the areas where they have the most knowledge. The **Topic Results** by **Rank** is perfect for a professional portfolio as it can demonstrate a high level of knowledge in a particular topic.



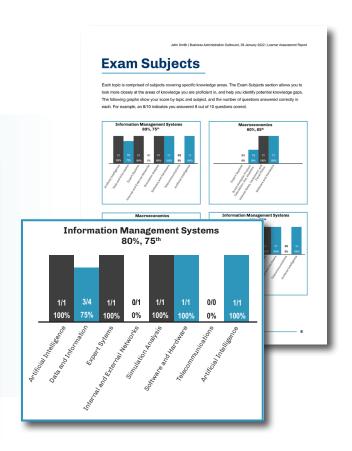


Learning Opportunities

In the **Learning Opportunities** section, the learner receives a response distractor report. The report helps the learner understand the reason they may have answered the question incorrectly. Based on the answer given, the error may have been calculation-based, concept-based, conclusion-based, fact-based, or interpretation-based.

Exam Subjects

Learners will receive a view of how they performed at the subject level. Each topic is comprised of subjects covering specific knowledge areas. The Exam Subjects section gives a closer look at the areas of knowledge a learner is proficient in, and helps identify potential gaps.



Next Steps Now that you understand your scores and percentile rank, and you have identified your strengths and learning opportunities, what's next? If this assessment report was for an intoxind Exam, you now know your starting point. You can expect to improve in all logic areas as you progress Principly your academic program. Areas where you identified knowledge gips are those where a additional study may be required with the use of materials, tudiest apport, and other resources, you all the programs and the programs of the programs. The programs is the programs of the programs. If it is assessment report was for a McParille Exam, you now have a report that demonstrates what you know at the top consider the program. If it is assessment report was for an Outhough Exam, you now have a report that demonstrates what you know at the openious one of your academic program. This report can be used as a part of your percention of your academic program. This report can be used as a part of your percention for procedure environments. Prepared by: Prepared By:

Next Steps

What's next once the learner understands their scores and percentile rank and has identified strengths and learning opportunities?

The Next Steps section provides learners with ways to utilize the report going forward depending on if the report was generated after completing an Inbound, Midpoint, or Outbound exam.



To learn more about how Peregrine helps you impact quality in education, contact us!







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