HIRING: A PRACTICAL GUIDE FOR HIRING THE RIGHT PEOPLE

SYLLABUS

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Written & Delivered By:



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HIRING: A PRACTICAL GUIDE FOR HIRING THE RIGHT PEOPLE

Overview

The proposition is undeniable: you cannot build a great organization without great people. How many organizations are as rigorous about hiring or as comfortable evaluating job candidates as they are deciding on an investment proposal? The all-too-common reality in that far too many companies do not invest in ensuring a well-designed and implemented hiring process.

The purpose of this module is to teach people who are involved in the recruiting and selection process for their organization the knowledge and skills necessary to hire the right people for their organization. The module includes access to over a hundred competency-based interview questions.

Learners

This module is designed specifically for Human Resource (HR) professionals, small business owners, higher education learners, and anyone in an organization involved in the hiring process.

Authors

The authors for this module include Dr. Olin Oedekoven and Deborah Robbins. Olin has a post-doctoral certification in human resource management. Deborah is a certificated HR professional. Peregrine Leadership Institute, a division of Peregrine Global Services, has been conducting leadership development and human resource management consulting for over 15 years.

Professional Development Credits



Peregrine Global Services is recognized by the Society of Human Resource Management (SHRM) to offer Professional Development Credits for SHRM-CP® or SHRM-SCP®.

Learner Hours: 12-15 SHRM PDC: 10

This module may also be relevant for Continuing Education Units/Professional Development Credits with other organizations to help satisfy professional development requirements.

Learning Outcomes

The learning outcomes for the module are as follows:

- 1. Develop a recruiting strategy.
- 2. Understand the legal environment associated with the hiring process.
- 3. Evaluate different tools used for candidate assessment.
- 4. Prepare for a candidate interview.
- 5. Incorporate the organization's mission, vision, and values into the selection process.
- 6. Conduct a candidate interview.
- 7. Ask the right questions of a candidate.
- 8. Make a hiring selection decision.

Curriculum

| <u>Section</u> | <u>Topics</u> |
|--|---|
| Introduction | Introduction video |
| | Brief biography of the authors |
| | The hiring environment |
| | Why is hiring the right people so difficult? |
| | Understanding the costs associated with employee selection |
| | A Hiring Moment (A Personal Experience Story) |
| Section 1: Developing a Recruiting Strategy | Section Introduction |
| | Establishing the organization's recruiting objectives |
| | What you have to offer as an employer |
| | The recruiting plan template |
| | Evaluating the recruiting climate and response |
| | Identify appropriate candidate sources |
| | Evaluate and monitor the results |
| | A Hiring Moment (A Personal Experience Story) |
| | • Summary |

| | Workplace application questions and activities |
|---|--|
| Section 2: The Legal Environment of Hiring | Section Introduction |
| | An overview of the legal environment |
| | Pre-employment interview guidance |
| | Questions to avoid and appropriate questions A Hiring Moment (A Personal Experience Story) |
| | Summary |
| | Workplace application questions and activities |
| | Section Introduction |
| | Pre-employment assessment overview |
| | Establishing an effective assessment plan |
| Section 3: Candidate Assessments | An overview of pre-employment assessments |
| | Personality assessment |
| | The Myers-Briggs Type Indicator® |
| | A Hiring Moment (A Personal Experience Story) |
| | • Summary |
| | Workplace application questions and activities |
| | Section Introduction |
| | Meeting equal opportunity expectations |
| | Applicant screening |
| Section 4: Before the | Steps in application and resume review |
| Interview | Checklist for reviewing applications and resumes |
| | Due diligence activities |
| | A Hiring Moment (A Personal Experience Story) |
| | Summary |
| | Workplace application questions and activities |
| | Section Introduction |
| | The organization's mission, vision, and values |
| Section 5: Incorporating Your Mission, Vision, and Values into the Selection Process | Incorporating mission, vision, and values into recruiting practices |
| | Interviewing based on mission, vision, and values |
| | Post-interview actions based on the mission, vision, and values |
| | A Hiring Moment (A Personal Experience Story) |
| | • Summary |

| | Workplace application questions and activities |
|--|---|
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| Section 6: Conducting the Interview | Section IntroductionPlanning the interview |
| | _ |
| | Interview types Interviewing fundamentals |
| | Interviewing fundamentals A Using Margaret (A Regard Live original Start) |
| | A Hiring Moment (A Personal Experience Story) |
| | Summary Manual and a still it is a superior of a still it is a sti |
| | Workplace application questions and activities |
| Section 7: Interview Questions to Ask | Section Introduction |
| | Process for selecting questions |
| | Decide the most important competencies |
| | Deciding which competencies to address during interviews |
| | Selecting questions |
| | A Hiring Moment (A Personal Experience Story) |
| | Summary |
| | Workplace application questions and activities |
| | Section Introduction |
| | Analyzing the outcomes of the interview |
| | Making the final decisions |
| Section 8: Making Hiring | Making a job offer |
| Decisions | Once the offer is accepted |
| | A Hiring Moment (A Personal Experience Story) |
| | Summary |
| | Workplace application questions and activities |
| Summary & Assessment | Summary video |
| | Next steps |
| | Evaluating and updating the process |
| | A Hiring Moment (A Personal Experience Story) |
| | Workplace application questions and activities |
| | Assessment – 20 multiple choice questions based on the |
| | learning outcomes from the Module |
| Module Downloads | 1. Job Analysis Form |
| | 2. A Job Description Form |
| | 3. Position Vacancy Announcement |

- 4. Application for Employment
- 5. Interview Evaluation Form
- 6. Consent to Procure a Consumer Credit Report
- 7. Reference Check Form
- 8. Core Competencies
- 9. Leadership Competencies
- 10. Functional Competencies
- 11. Core Competency Interview Questions
- 12. Leadership Competency-related Interview Questions
- 13. Functional Competency-related Interview Questions
- 14. Rejection Letter Examples
- 15. Glossary of Key Terms and Concepts
- 16. Hiring Book

Delivery

The module could be delivered using Peregrine's Learning Management System (LMS) known as CMAD (Content Management & Delivery).

Resources

Oedekoven, O. O., D. K, Robbins, B. Bishop, R. Mansheim, and M. Thomas. (2017). *Hiring: A Practical Guide for Hiring the Right People*. Gillette, Wyoming: Peregrine Pathways.

<u>Assessment</u>

Throughout the module, there are in-progress quizzes and short exercises to ensure understanding of the instructional content. A completion certificate is issued when the learner obtains at least 80% on the final exam.

Hours and Articulation

Learner hours for the module are as follows:

- 1. Introduction 1 hour
- 2. Section 1 1.5 hours
- 3. Section 2 1.5 hours
- 4. Section 3 1.5 hours
- 5. Section 4 1.5 hours

- 6. Section 5 1.5 hours
- 7. Section 6 1.5 hours
- 8. Section 7 1.5 hours
- 9. Section 8 1.5 hours
- 10. Module Summary, Assessment, and Downloads 2 hours

Total Module Hours: 15 hours